

NORCO INTERMEDIATE



Course Outline – 7th Grade

Corona-Norco Unified School District

The following is a general list of courses offered at Norco Intermediate (subject to change). All surveys are requests, not guarantees. Class placement will be determined by enrollment numbers and other scheduling restrictions.

Website: www.cnusd.k12.ca.us/nois

COURSE DESCRIPTIONS

Department	Course Title	Term	Course Description
Language Arts*	Language Arts	1-year	This course is designed to facilitate student growth in the following areas: reading, literary response and analysis, writing strategies, writing applications, written and oral English language conventions (grammar), listening and speaking. The course content follows the California State English Language Arts Framework and Standards for 7 th grade.
	Language Arts Honors**	1-year	This course offers the same curriculum as Language Arts, but instills much more rigor to push students to their greatest potential. Expect a significant amount of homework and rigid grading. The course content follows the California State English Language Arts Framework and Standards for 7 th grade.
Math*	CCSS Math 7	1-year	This course reinforces and builds upon mathematical skills taught in previous classes with additional advanced computation, including an emphasis on algebraic concepts. The course content follows the Common Core Math Standards for 7 th grade.
	CCSS Math Accelerated	1-year	This course reviews the language, concepts, and techniques of Math 7 and a portion of Math 8. Class prepares students to solve problems utilizing a logical succession of steps. (NO enrollment allowed for this class outside of receiving qualification letter directly from District)
Science*	Life Science	1-year	This course reviews cell biology, genetics, evolution, earth and life history, structure and function in living systems, and physical principals in living systems. The course content follows the California State Science Framework and Standards for 7 th grade.
	Life Science Honors**	1-year	The course offers the same curriculum as Life Science, but instills much more rigor to push students to their greatest potential. Expect a significant amount of homework and rigid grading. This course content follows the California State Science Framework and Standards for 7 th grade.
History*	World History	1-year	This course studies the social, cultural, and technological changes that occurred in Europe, Africa, and Asia in the years A.D. 500-1789. This course content follows the California State History-Social Science Framework and Standards for 7 th grade.
	World History Honors**	1-year	The course offers the same curriculum as World History, but instills much more rigor to push students to their greatest potential. Expect a significant amount of homework and rigid grading. This course content follows the California State History-Social Science Framework and Standards for 7 th grade.
P.E.*	Physical Education	1-year	Students will practice and prepare to perform a variety of activities; learn concepts, principles, and strategies that apply to the learning performance of physical activities; assess and maintain a level of fitness to improve health and overall athletic performance. This course content follows the California State Health Education Framework and Standards for 7 th grade.
Electives	Tech7/Robotics	Semester	This is both a "What" is electronics and "How To Do It" program. This is a "hands-on" program in which the student will learn by doing. Students will work with Robots, and explore 3D printing. The hands-on approach also teaches practical applications in Mathematics, English, and Physical Sciences. This class pairs with Intro to Computers.
	Visual Arts	Semester	This course emphasizes the necessary skills to provide student with a foundation leading to understanding artistic perception, creative expression, historical and cultural context(s); aesthetic valuing and connections, relations, applications of the visual arts. This class pairs with Intro to Computers.
	Intro to Computers	Semester	This computer course will focus on typing skills, formatting reports, set up spreadsheets, create databases, and prepare presentations. Explore the trends and new innovations in the computer technology industry. Prepare yourself for the future through a working knowledge of the personal computer.
	Band – Beg.	1-year	Students learn the techniques of playing instruments while working towards live public performances.
	Band – Int.	1-year	Instrument playing for students with at least one year of playing experience. Includes multiple performances throughout year.
	Choir	1-year	Students learn to sing correctly, while working towards live public performances.
Success or AVID	Success for School	1-year	This course is designed to develop and enhance the students organizational skills, study habits, and best practices to ensure success in the transition to Intermediate School
	AVID*** (Application Required)	1-year	Students will receive instruction on study skill strategies and academic behaviors that prepare them for High School AVID and 4-yr University beyond high school.

*Required Courses

**Students interested in honors courses will be considered based on previous year academic data. A contract will be issued to all students taking honors agreeing to terms and conditions for remaining in the interested course(s).

***Application and interview process required for admittance

Corona-Norco Unified School District - Nondiscrimination Statement

Corona Norco Unified School District is committed to equal opportunity for all individuals in education and in employment and does not discriminate on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, immigration status, race or ethnicity, religion, sex, sexual orientation, pregnancy, parental/ marital or family status, primary language, social class, geographical location, or association with a person or group with one or more of these actual or perceived characteristics. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, immigration status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression, the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. (CNUISD AB300, BP1521, BP1545, BP/AR4301, BP/AR5208, BP5146)

For any concerns or questions regarding discrimination, equity or Title IX, please contact:

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